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- Professor, Division of Applied Psychology, University of Calgary.
- Adjunct Professor, Department of Educational Psychology and Special Education, University of Saskatchewan.
- Visiting Professor, Department of Psychology, Beijing Normal University
- Fellow, Canadian Psychological Association.
- Fellow, Association for Psychological Science
- Registered Psychologist (Alberta).

TEACHING AREAS: Clinical assessment, intelligence, personality, learning and measurement, school and applied psychology, ethics.

RESEARCH INTERESTS: Personality, intelligence and cognitive processes, individual differences, psychological service delivery, psychological and educational measurement.

PROFESSIONAL PRACTICE:

- Editor-in-Chief, *Journal of Psychoeducational Assessment*
- Associate Editor, *Personality and Individual Differences*
- Co-Editor, *Canadian Journal of School Psychology*
- Springer Series Editor (*Human Exceptionality*)
- Editorial Boards: *Psychology in the Schools*, *Educational Psychology Annual Editions*, *Honorary Member Advisory Board of the International Journal of BioSciences and Technology*.
- President, International Society for the Study of Individual Differences
- Chair, Psychologists in Education Section, Canadian Psychological Association

- Vice-President, Canadian Association of School Psychologists
- Advisory Panel: WAIS-IV and WMS-IV, WISC-V, Pearson Assessment, Inc.

SELECTED PUBLICATIONS:

Books

Weiss, L.G., Saklofske, D.H., Coalson, D., & Raiford, S.E. (Eds)(2010). *WAIS-IV Clinical Use and Interpretation*. San Diego: Academic Press.

Ormrod, J.E., Saklofske, D.H., D.H., Schwean, V.L., Andrews, J. & Shore, B. (2010). *Principles of Educational Psychology (2nd ed)*. Toronto: Pearson Prentice Hall.

Stough, C., Saklofske, D.H., & Parker, J. (Eds)(2009). *Assessing Emotional Intelligence: Theory, Research and Applications*. New York: Springer.

Boyle, G., Matthews, G. & Saklofske, D.H. (2008). *The Sage Handbook of Personality Theory and Assessment. Vol. 1: Personality Theories and Models*. London: Sage.

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Prifitera, A., Saklofske, D.H., & Weiss, L.G. (2008). *WISC-IV Clinical Assessment and Intervention*. San Diego: Academic Press.

Stough, C., Saklofske, D.H., & Hansen, K. (2006). *Emotional Intelligence: International Symposium (2005)*. Croydon, Aust.: Tertiary Press.

Weiss, L.G., Saklofske, D.H., Prifitera, A. & Holdnack, J. (2006). *WISC-IV Advanced Clinical Interpretation*. San Diego: Elsevier.

Ormrod, J.E., Saklofske, D.H., Saklofske, D.H., Schwean, V.L., G.L Harrison, & J.A Andrews (2006). *Principles of Educational Psychology*. Toronto: Pearson Prentice Hall.

Prifitera, A., Saklofske, D.H., & Weiss, L.G. (2005). *WISC-IV clinical use and interpretation*. San Diego: Elsevier Academic Press.

Boyle G. J. & Saklofske, D.H. (Eds)(2004). *Psychology of Individual Differences*. Vol. 1: *Intelligence*; Vol 2: *Personality*; Vol. 3: *Cognition, Emotion, & Conation*; Vol. 4: *Clinical and Applied Psychology*. London: Sage.

Tulsky, D., Saklofske, D.H., Chelune, G.J., Heaton, R.K., Ivnik, R.J., Bornstein, R., Prifitera, A., & Ledbetter, M.F. (Eds) (2003). *Clinical interpretation of the WAIS-III and WMS-III*. San Diego: Academic Press.

Georgas, J., Weiss, L.G., van de Vijver, F.J.R., & Saklofske, D.H. (Eds) (2003). *Culture and children's intelligence: Cross-cultural analysis of the WISC-III*. San Diego: Academic Press.

Andrews, J., Saklofske, D.H., & Janzen, H.L. (Eds) (2001). *Handbook of Psychoeducational Assessment*. San Diego, CA: Academic Press.

Schwean, V.L., & Saklofske, D.H. (Eds.) (1999). *Handbook of Psychosocial Characteristics of Exceptional Children*. New York: Kluwer/Plenum.

McCown, R.R., Driscoll, N., Roop, P., Saklofske, D.H., Schwean, V.L., Kelly, I.W., & Haines, L.P. (1999). *Educational Psychology: 2nd Canadian Edition*. Scarborough, ON: Allyn & Bacon.

Prifitera, A., & Saklofske, D.H. (Eds.) (1998). *WISC-III Clinical Use and Interpretation*. San Diego, CA: Academic Press. .

Saklofske, D.H., & Eysenck, S.B.G. (Eds.) (1998). *Individual Differences in Children and Adolescents: International Perspectives*. New Jersey: Transaction Press.

Saklofske, D.H., & Zeidner, M. (Eds.) (1995). *International Handbook of Personality and Intelligence*. New York: Plenum.

Saklofske, D.H., & Eysenck, H.J. (1994). Extraversion-introversion. In V.S. Ramachandran (Ed.). *Encyclopedia of Human Behavior* (Vol.2), pp.321-332. San Diego: Academic Press.

Books in-progress

Boyle, G., Saklofske, D.H., & Matthews, G. 4 volume series on *Psychological Assessment (Intelligence, Personality, Neuropsychology, and Applied Psychology)*. London: Sage.

Saklofske, D.H. & Boyle, G.G. *Measures of Personality and Social Psychology*. San Diego: Academic Press

Prince-Embury, S. & Saklofske, D.H., *Resiliency in children and Youth*. New York: Springer

Saklofske, D.H. & Schwean, V.L. *Oxford Handbook of Psychological Assessment of Children and Adolescents*. New York: Oxford University Press

Book Chapters (2000-2011)

Saklofske, D. H. & Schoenberg, M. (2011). The Wechsler Adult Scales of Intelligence. In J. Kreutzer, J. DeLuca, & B. Caplan. (eds). *Encyclopedia of Clinical Neuropsychology*, (pp. 2675-2680), New York: Springer

Hindes, Y., Y., Schoenberg, M. & Saklofske, D. H. (2011). Intelligence. In . In J. Kreutzer, J. DeLuca, & B. Caplan. (eds), *Encyclopedia of Clinical Neuropsychology*, (pp. 1329-1335), New York: Springer

Nordstokke, D., Saklofske, D. H. & Schoenberg, M.(2011). Intelligence Quotient (IQ). In . In J. Kreutzer, J. DeLuca, & B. Caplan. (eds), *Encyclopedia of Clinical Neuropsychology*, (pp. 1335-1338), New York: Springer

Schoenberg, M., Lange, R., Marsh, P. & Saklofske, D. H. (2011). Estimating premorbid intelligence. In . In J. Kreutzer, J. DeLuca, & B. Caplan. (eds), *Encyclopedia of Clinical Neuropsychology*, (pp. 2004-2010), New York: Springer

Salthouse, T.A., & Saklofske, D.H. (2010). Do the WAIS-IV tests measure the same aspects of cognitive functioning in adults under and over age 65? In Weiss, L., Saklofske, D.H., Coalson, D & Raiford, S.E. (eds). *WAIS-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives*. (pp. 217-235). San Diego: Academic Press.

Goldstein, G. & Saklofske, D.H. (2010). The Wechsler intelligence scales in the assessment of psychopathology. In Weiss, L., Saklofske, D.H., Coalson, D & Raiford, S.E. (eds). *WAIS-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives*. (pp. 189-216). San Diego: Academic Press.

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Weiss, L. Saklofske, D.H., Coalson , D. & Raiford, S.E. (2010). Theoretical, empirical, and clinical foundations of the WAIS-IV index scores. In Weiss, L., Saklofske, D.H, Coalson,, D & Raiford, S.E (eds). *WAIS-IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives*. (pp. 61-94). San Diego: Academic Press.

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Saklofske, D. H., & Drefs, M. (2010). Intelligence testing. In Weiner I.B. & Craighead , W.E. (Eds.), *Corsini Encyclopedia of Psychology* (4th ed., pp. 839-843). Hoboken, NJ: John Wiley.

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Weiss, L.G., Beal, A.L., Saklofske, D.H., et al. (2008) Interpretation and intervention with WISC-IV in the clinical assessment context. In Prifitera, A., Saklofske, D.H., & Weiss, L.G. (Eds). *WISC-IV Clinical Interpretation and Intervention*. (pp. 3-66) San Diego: Academic Press.

Saklofske, D.H. (2008). Foreward. In Wechsler, D., *WAIS-IV Administration and Scoring Manual*. San Antonio: Pearson.

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Schwean, V.L. & Saklofske, D.H., (2005). Assessment of ADHD with the WISC-IV. In Prifitera, A. & Saklofske, D.H. (Eds). *WISC-IV Clinical Use and Interpretation*. Pp. 235-280. San Diego: Elsevier.

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Boyle, G.J. & Saklofske, D.H. (2004). Contemporary perspectives on the psychology of individual differences. In Boyle, G.J. & Saklofske, D.H. (Eds.) ((2004)). *Psychology of Individual Differences: Intelligence (vol 1)*. Pp. XIX-LV1. London: Sage Publications.

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Georgas, J., van de Vijver, F.J.R., Weiss, L.G., & Saklofske, D.H., ((2003)). A cross-cultural analysis of the WISC-III. In Georgas, J., L.G.Weiss, van de Vijver, F.J.R., & Saklofske, D.H. (Eds). *Culture of children's intelligence*. (pp. 277-313). San Diego: Academic Press.

Tulsky, D.S., Saklofske, D.H., & Richter, J.R. (2003). Historical overview of intelligence and memory: Factors influencing the Wechsler Scales. In Tulsky, D.S., Saklofske, D.H., et al. (Eds), *Clinical interpretation of the WAIS-III and WMS-III*. (pp. 7-41).San Diego: Academic Press.

Tulsky, D.S., Saklofske, D.H., & Zhu, J. (2003). Revising a standard: An evaluation of the origin and development of the WAIS-III. In D. Tulsky, Saklofske, D.H., et al. (Eds.), *Clinical interpretation of the WAIS-III and WMS-III*. (pp. 44-92). San Diego: Academic Press.

Saklofske, D.H., Foreward. WISC-IV Canadian Manual. Harcourt Assessment, Canada. (2003).

Sattler, J.M. & Saklofske, D.H., (2001). Wechsler Intelligence Scale for Children (WISC-III): Description. In Sattler, J.M., *Assessment of Children: Cognitive Applications* (4th Ed.). (pp.220-265). San Diego: Author.

Sattler, J.M. & Saklofske, D.H., (2001). WISC-III Subtests. In Sattler, J.M., *Assessment of Children: Cognitive Applications* (4th Ed.). (pp.266-297). San Diego: Author.

Sattler, J.M. & Saklofske, D.H., (2001). Interpreting the WISC-III. In Sattler, J.M., *Assessment of Children: Cognitive Applications* (4th Ed.). (pp.298-334).San Diego: Author.

Saklofske, D.H., Bartell, R., Derevensky, J., Hahn, G., Holmes, B. & Janzen, H. (2000). School Psychology in Canada: Past Present and Future Perspectives. In T. Fagan and P. Wise. *School Psychology* (2nd Ed). Bethesda, MD: NASP (pp. 313-354).

Matthews, G., Schwan, V.L., Campbell, S., Saklofske, D.H., & Mohamed, A. (2000). Personality, Self-Regulation and Adaptation: A Cognitive-Social Framework. In Boekearts, M., Pintrich, P. & Zeidner, M. (Eds). *Handbook of Self-Regulation*. (pp.171-207). San Diego: Academic Press.

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Saklofske, D.H. et al. Personality assessment. *Oxford Handbook of Psychological Assessment of Children and Adolescents*.New York: Oxford University Press.

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Journal Articles: published (2000-2011)

Bowden, S. Saklofske, D. H., & Weiss, L. G. (2011). Augmenting the core battery with supplementary subtests: Wechsler Adult Intelligence Scale-IV measurement invariance across the United States and Canada. *Assessment*, 18, 133-140.

Fukuda, E., Saklofske, D. H., Tamaoka, K., Fung, T. S., Miyaoka, Y. & Kiyama, S. (2011). Factor structure of Japanese versions of two emotional intelligence scales. *International Journal of Testing*, 11, 71-92.

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Ekerman, G., Saklofske, D. H., Austin, E., & Stough, C. (2011) Measurement invariance and differential item functioning of the Bar-O EQ-i: S measure over Canadian, Scottish, South African Australian samples. *Personality and Individual Differences*, 50, 286-290.

Bowden, S., Saklofske, D. H., & L.Weiss, (2011) Invariance of the measurement model underlying the Wechsler Adult Intelligence Scale – IV in the United States and Canada. *Educational and Psychological Measurement*, 71, 186-199.

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Austin, E. J. & Saklofske, D. H. (2010). Introduction to the special issue: Emotional intelligence. *Australian Journal of Psychology*, 62(1), 1-4.

Yan , G., Saklofske, D.H., & Oakland, T. (2009) . Contrasting views of intelligence: Chinese and North American perspectives. *School Psychology International*, 30 ,456-473.

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Longman, S., Saklofske, D.H., & Fung, T. (2007). WAIS-III Percentile Scores by Education and Sex, for US and Canadian populations. *Assessment*. 14(4), 426-432.

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